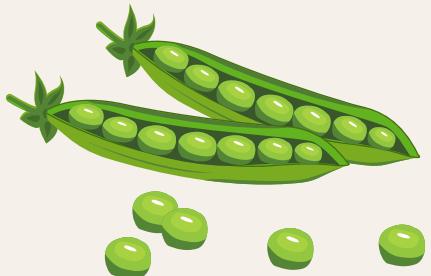




Science  
of  
Reading  
based!



Many  
ways to  
use!

# How To Use

This resource is intended to be a quick reinforcement for identifying beginning sounds. Some children may not be familiar with some of the vegetables, so this could be a great way to teach new words and maybe even interest them to try them!

One can dream! 😊

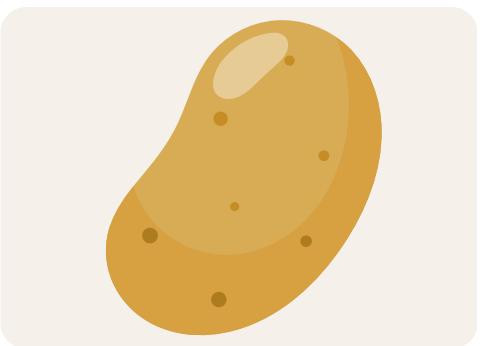
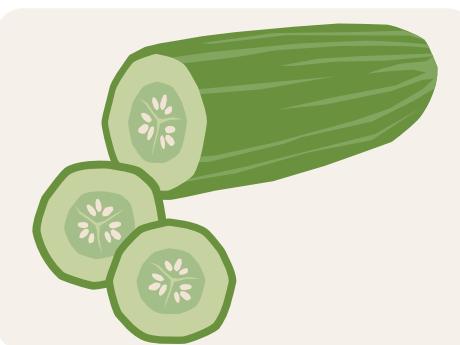
Each vegetable has a match that uses the same beginning *sound* of the word, that may or may not begin with the same *letter*. (For example, *celery* and *sweet potato* begin with the same sound, but not the same letter, so they are a match!) \*The /s/ and /k/ sounds have four cards, so 2 pairs can be made.\*

There are several ways to use this resource. Some ways include targeting phonemic awareness skills only by using just the picture cards. Phonics skills can be targeted by combining the use of the picture cards and the name cards. Endless possibilities!



## Activities

- Picture-Only Flashcards: Use in a small group and ask children to identify the beginning sounds.
- Picture-Only Memory: Turn cards face-down and the students have to match the cards that have the same beginning sounds. This could be a great center/partner activity once they're familiar with the names and sounds.
- Picture & Name Matching: Lay all picture cards face up for students to see. Pass out the name cards and allow students to work together to match the name cards with the picture cards.



peas

pumpkin

broccoli

Brussels  
sprout

cabbage

cauliflower

cucumber

carrot

pepper

potato

squash

spinach

celery

sweet  
potato

lettuce

lima  
beans

REFERENCE SHEET

peas



REFERENCE SHEET

pumpkin



REFERENCE SHEET

Brussels  
sprout



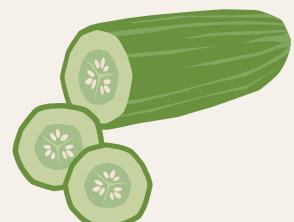
cabbage



cauliflower



cucumber



carrot



pepper



potato



squash



spinach



celery



sweet  
potato



lettuce



lima  
beans



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